



Community-level Prevention Action Team Meeting
Dec 2, 2016, 8:30-10am
Burlington Police Department
1 North Ave, Burlington

NOTES

Topic	Agenda Items	Notes
Set intention of the meeting	Read "Turning to One Another" by Margaret Wheatley	Noted that we have some new members & there has been some attrition.
Propose a decision-making process	<ul style="list-style-type: none"> • Review brainstorming ideas the group developed at the 1st meeting • Discussion- pros/cons & how we want to make decisions 	We agreed to use a consensus model of decision making. And the "thumb" as an indicator of agreement or disapproval.
1 st Decision Adoption of Guiding Principles	Questions/Discussions/Vote <ul style="list-style-type: none"> • Review the document "What are the Best Ways to Prevent or Reduce SA Problems?" • Vote to adopt this document as our guiding principles • All projects/strategies need to fall under one of the seven effective strategies 	We discussed and reviewed "What are the Best Ways to Prevent or Reduce SA Problems?" document and some edits were suggested-Add language that: is more positive versus negative approach to prevention (#5), interpersonal depth and how do we do it well (#1)
Prevention Interests of the Action Team	Using "What are the Best Ways to Prevent or Reduce SA Problems?" Discuss in small groups: <ul style="list-style-type: none"> • Where does your skill set lie? • What are you already doing? • What are you already interested in? 	The photos below capture the brainstorm session we did together as a group on what each team member skills and interests are. Next time we meet we will use the lists to help us prioritize a strategy we would like to begin work on.
What's already happening in Chittenden County	<ul style="list-style-type: none"> • Prevention Data Report- what is already happening • Group discussion- any surprises, what do you notice? 	The data report shared was a live map of all the Schools with a Student Assistance Professional, as well as drug take back locations in the County. Mariah shared a table documenting all the data questions we would like answered, how we could best show the data and where potentially the data is located. See the table below. Next steps include updating/editing the data shared as well as deciding on what data we as a group would like to see.
Wrap-up/Next Steps/Meeting Dates	<ul style="list-style-type: none"> • What project do we want to prioritize? • Next meeting- Jan 6, 8:30- 10am, BPD 	

Interests

WHAT
ARE U
DOING?

- Richard - working with law enforcement response to addiction, needle safe disposal/retrieval
- Ryan - Changing the language of addiction - person 1st
- Deb - Youth perception of sub. use. ^{Increase accessibility of services + support}
- Maida - how to ^{improve/} change policy to reduce sub. use
- Tony - look at a ^{whole} community level change
- Sarah - ↑ protective factors ^{Prosper Program} ^{Camel's Hump Lyndon}
- Heather - ↑ Prevention interventions
= "increase dosage"
- Zach - Changing the way we provide info about drugs + addiction - limit scare tactics + dispel myths
- Sean - Supporting vulnerable mothers of young children
↑ "community"
- Mariah - ↑ community ownership of sub abuse prevention
- Mairiad - legal support
- Brian - ↑ understanding of what resources are available
- RON - Wholistic supports, meeting people where @ IR, nutritional, finances, etc.

SKILL SET

- SARAH ^{social's - infrastructure - statewide}
RESILIENCE
POS YTH DEVELOPMENT
- MARYALICE A LOT OF KIDS - HIGH-RISK
TARGET STRATEGIES
PHYSICAL LOCATIONS
ACT QUICKLY
INFLUENCER/CONNECTED
- SEAN >
- RON Relationship builder - bring forth awkward questions
PATH BASED
- KRISTEN
SPECTRUM - 1st time - prevention tx
- healthy dec-making
- transient youth
- COMM'S - DCF, Prob - PARTNERS
- MARIAH
Heather - what's working / policy, practice
VT, Nat'l perspectives
- Deb - SAO - schools
individual work
restorative education
education - kids, faculty, parents - ^{Outreach} ^{training}
- Richard psych, physical, community
- TONY - Relationships / COMM'S
MARGINALIZED POP'S



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? TO ANSWER	MAP OR VISUAL TO CREATE	WHERE CAN WE GET INFO?
Is Prescription Drug Disposal widely available and accessible?	Locations that have Rx Drug Disposal and COULD have Rx Drug Disposal but don't	Done! <i>What is the average distance someone has to travel in to drop off meds?</i>
Do schools (or teen centers, community centers, etc) offer youth leadership/prevention groups for kids?	MS & HS's with and without a youth leadership/prevention group.	Info available through VDH grantee funding list.
Do schools offer evidence-based drug and alcohol education to kids?	Schools- showing which ones have and don't have, evidence-based ATOD education/curriculum	
Do schools have enough support for kids who are struggling with substance abuse issues?	Schools with an Student Assistance Professional (SAP)	Done (may not be 100% accurate yet)
Are communities providing spaces for people to connect and engage in dialogue about substance abuse challenges?	Schools doing "Getting to the Y" or similar student led YRBS data process or community Dialogue Nights	Use "Getting to Y" grantee list to track?
Do colleges offer a supportive environment for students to make healthy decisions around drugs and alcohol?	Show which colleges offer: <ul style="list-style-type: none"> • A student wellness program • Prevention programming (ex. ed. campaign, sub.-free events) • Substance-free housing • Recovery housing • Smoke-free campuses 	
Are health care providers using SBIRT or other drug use assessment tool?	Health care providers - showing who is doing and not doing SBIRT (Screening, Brief Intervention, and Referral to Treatment) screening	
Are communities creating a culture that supports non-use?	Parks - with and without smoke-free ordinances	VDH - Tobacco Control collects list
Are communities creating a culture that supports non-use?	Parks - with and without alcohol-free ordinances	Chittenden Prevention Network is collecting list.
Are businesses supporting a culture of non-use?	Businesses - showing who offers: <ul style="list-style-type: none"> • workplace wellness programs • Employee assistance program • Smoke-free campuses 	
Do parents have support to help their kids make healthy decisions?	Parent Education - showing which cities/school districts/etc. Offer evidence-based parent: <ul style="list-style-type: none"> • Educational classes • Marketing campaign • Support groups 	
Do all populations receive info about the dangers of opioid use and misuse?	Community Education - showing reach of the VT's Most Dangerous Leftovers campaign coverage	



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Attended	First Name	Last Name	Organization	Title
No	Raquel	Aronhime	United Way	Community Impact Manager
Yes	Richard	Bernstein	Richmond Rescue Squad	First Responder
Yes	Ron	Caldwell	Essex Alliance Church	Community Member
No	Mark	Carbone	Camel's Hump Middle School	Principal
Yes	Heather (co-chair)	Danis	VDH-Burlington District Office	District Director
Yes	Brian	Fagan	Burlington Labs	Board member-Turning Point
No	Wanda	Hines	JUMP	Executive Director
No	Danielle	Jatlow	Winooski Middle and HS	SAP
Yes	Deb	Kalkstein-Lamb	Essex High School	SAP
Yes	Sarah	Kleinman	PROSPER	State Coordinator
No	Frank	Koss	Hinesburg Police	Chief
Yes	Mary Alice	McKenzie	Boys & Girls Club of Burlington	Executive Director
Yes	Sean	McMannon	Winooski School District	Superintendent
Yes	Ryan	Mitofsky	VT Dept of Health	
Yes	Tony	Moulton	Milton Community Youth Coalition	Executive Director
No	Denyse	Perry		
No	Jenn	Reges	Howard Center	Director- School Services Program
Yes	Zach	Rhoads	S Burlington High School	
Yes	Mariah (co-chair)	Sanderson	CPN & Burlington Partnership for a Healthy Community	Coalition Director
No	Beth	Steckel	UVM Medical Center	Community Outreach Manager
No	Robert	Sylvia	Chittenden County Sherriff's Office	Detective Sergeant
Yes	Maida	Townsend		State Representative
Yes	Kristen	Vogel	Spectrum Youth and Family Services	MS, LADC, LCMHC
No	Trevor	Whipple	South Burlington Police Department	Chief
Yes	Mariead	O'Reilly	VT Legal Aid	